










SPOTlight: School Year 2022-2023

Philadelphia Academy Charter School			
School Code	3322	Principal Name	Megan Simmons
Sector	Charter	Address	11000 Roosevelt Blvd
Network	Charters	Phone	215 676 8320
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	455
Grades in Report	9 12		
Website	philadelphiaacademy.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.2%	66.8%	-6.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	87.8%	81.8%	-6.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	56.7%	41.8%	-15.0 %-pts 	14.4%	12.6%	-1.8 %-pts 
Biology	57.7%	42.7%	-15.0 %-pts 	18.3%	22.3%	+4.0 %-pts 
Literature	74.0%	68.9%	-5.1 %-pts 	7.7%	3.9%	-3.8 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

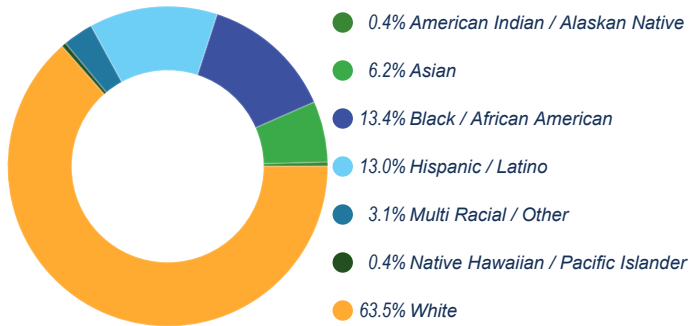
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Philadelphia Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3322 Sector | Charter Network | Charters
Principal Name | Megan Simmons
Address | 11000 Roosevelt Blvd Phone | 215-676-8320
Website | philadelphiaacademy.org
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide Receives K8 Report | Yes
Oct 1 Enrollment | 455

Student Enrollment and Demographics



467

of Students Served Over the Full Year

20.9%

% of Students with IEPs

4.8%

% of Students Identified as English Learners

50.3%

% of Students Identified as Economically Disadvantaged







Student Attendance

29.6%

% of Students Attending at Least 95% of Instructional Days

66.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 3 out of 10 Eligible Metrics 30.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 81.8%	American Indian / Alaskan Native		
NOT IMPROVING -6.0 From Prior Year 	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 33.0%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year 	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
 Improving  Not Improving  Maintaining  Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3322 School Name | Philadelphia Academy Charter School

% of Students Attending 90%+ of Days

All Students

467 Students

Score: 66.8%



NOT IMPROVING

-6.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

29.6%

90-95% of Instructional Days

37.3%

85-90% of Instructional Days

18.6%

80-85% of Instructional Days

5.8%

Less than 80% of Instructional Days

8.8%

Number of Dropouts

All Students

Grades 9-12

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

467 Students

Score: 90.6%



MAINTAINING

-0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3322 School Name | Philadelphia Academy Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3322 School Name | Philadelphia Academy Charter School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 81 out of 99 Students</p> <p>Score: 81.8% NOT IMPROVING -6.0 From Prior Year ✘</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>96.3%</p> <p>Ninth-Grade On-Track Rate</p> </div> <div style="text-align: center;"> <p>57.0%</p> <p>First-Fall Matriculation</p> </div> <div style="text-align: center;"> <p>30.6%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p> </div> </div>		
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>White 58 out of 66 Students</p> <p>Score: 87.9% MAINTAINING +0.8 From Prior Year —</p>			
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>			
<p>Students with IEPs 15 out of 22 Students</p> <p>Score: 68.2% IMPROVING +3.0 From Prior Year ✔</p>			
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3322 School Name | Philadelphia Academy Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students 43 out of 103 Students Score: 41.8% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> NOT IMPROVING -15.0 From Prior Year ✘ </div>	All Students 13 out of 103 Students Score: 12.6% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> IMPROVING -1.8 From Prior Year ✔ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 34 out of 69 Students Score: 49.3% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>	White 6 out of 69 Students Score: 8.7% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs 2 out of 23 Students Score: 8.7% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 7 out of 23 Students Score: 30.4% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 17 out of 54 Students Score: 31.5% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>	Economically Disadvantaged 6 out of 54 Students Score: 11.1% <div style="display: inline-block; border: 1px solid black; padding: 2px;"> Not Applicable No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3322 School Name | Philadelphia Academy Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students 44 out of 103 Students Score: 42.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -15.0 From Prior Year ✘ </div>	All Students 23 out of 103 Students Score: 22.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.0 From Prior Year ✘ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 33 out of 69 Students Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>	White 10 out of 69 Students Score: 14.5% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs 1 out of 23 Students Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>	Students with IEPs 11 out of 23 Students Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>
Economically Disadvantaged 21 out of 54 Students Score: 38.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>	Economically Disadvantaged 15 out of 54 Students Score: 27.8% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ⦿ </div>









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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3322 School Name | Philadelphia Academy Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 71 out of 103 Students</p> <p>Score: 68.9% NOT IMPROVING -5.1 From Prior Year </p>	<p>All Students 4 out of 103 Students</p> <p>Score: 3.9% IMPROVING -3.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 52 out of 69 Students</p> <p>Score: 75.4% Not Applicable No Data Prior Year </p>	<p>White 2 out of 69 Students</p> <p>Score: 2.9% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 6 out of 23 Students</p> <p>Score: 26.1% Not Applicable No Data Prior Year </p>	<p>Students with IEPs 2 out of 23 Students</p> <p>Score: 8.7% Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 38 out of 54 Students</p> <p>Score: 70.4% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 3 out of 54 Students</p> <p>Score: 5.6% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3322 School Name | Philadelphia Academy Charter School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

34 out of 103 Students

Score: 33.0%

Not Applicable

No Data Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

28 out of 69 Students

Score: 40.6%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

1 out of 23 Students

Score: 4.4%

Not Applicable

No Data Prior Year



Economically Disadvantaged

13 out of 54 Students

Score: 24.1%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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